Pooja Model School **Practice worksheet 2** Class - 8th July month Week 2

in achieving social justice.

Answer	the follo	wing que	stions in	one line	==

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1.Who was Rosa Park according to the text ?	
2. What is the theme of the chapter 'The Fight for Rights '?	
3. Who are often the focus of the fight for rights ?	
4. What is the theme of the poem 'Somebody's mother'?	
5. According to the text between which years were racial segrethe southern United States?	egation laws enacted in
6. The right to equality in the Indian constitution is provided un	nder which article?
7. What is the common method used for the fight for rights?	
8. If a shopkeeper refuses service to someone based on their this is an example of ?	caste or community,
9. How does the young man respond to the old woman's strug	gle?
10. Who helped the old woman to cross the road?	
11. What is the old woman trying to do in the poem?	
12. What does the poem highlights about human relationships	s ?
13. What is the primary goal of the fight for rights?	
Fill-in-the-Blanks	
1. The poem "Somebody's Mother" highlights the importance of towards others.	of
2. The old woman in the poem is struggling to	
3. The fight for rights is often led bychange.	_ who advocate for
4. The chapter highlights the importance of	and activism

5. The fight for rights is often led byabout creating change.	_ who are passionate
6. The struggle for rights involves challengingpractices.	laws or
7. People fighting for rights often useprotests and boycotts. Answer: peaceful	_ methods such as
8.The fight for rights aims to promote	_ and equality for all.
9. The young man's actions in the poem demonstrate his towards the old woman.	
10.The poem "Somebody's Mother" teaches us to treat others w and respect.	vith
True or False	
1. The young man in the poem refuses to help the old woman.	
2. The poem emphasizes the importance of treating others with	kindness and respect.
3. The fight for rights is only about political rights.	

4. Social movements have played a significant role in advancing human rights.